

NCTE STANDING COMMITTEE MINUTES

Standing Committee: Graduate Committee

Date: October 7, 2011

Location: Center for People in Need

The meeting was called to order at 1:00pm by Doreen Jankovich.

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
6	Bird, D.			
5	Brown, S.			
7	Crouse, M.			
5	Helmink, F.			
4	Huston, N.			
8	Jankovich, D.			
1	Katt, S.			
5	Lopez, J.			
7	Mihm, L.			
3	Mitzelfelt, J.			
5	Moss, D.			
4	Ponec, D.			
8	Ryan, K.			
6	Scantling, E.			
3	Schnoor, N.			
4	Tebbe, M.			
8	Towey-Schulz, M.			
3	Von Essen, T.			
	Danielson, Lena			X
	McVaughland, Max			X
	O'Holleran, Molly			X

Business Conducted:

1. Introductions
2. Election of Secretary
Fred Helmink was appointed.
3. Sign Up Sheets
 - a. Mathematics Ad Hoc Committee—February 16 or 17 OR February 23 or 24, 2012

- b. Folio Reviews (Chadron State, Concordia University, NE Wesleyan University)—Summer, 2012

4. Discussion regarding proposed endorsements ready for final approval at Second General Session:

a. Principal

There was a question concerning for the internship and field experiences.

Is it a total of 250 throughout the program (field based and internship) or is it an additional 250 hours in an internship? We did not know the answer to this question.

Pg 12 – Standard 7-1 and Standard 9-1.. This was not a change, so the answer to the question is that this is a minimum field-based hours required.

Another question was whether this aligned to the principal standards that are being adopted. The answer was that the endorsement for principal is aligned with both the national and state standards. There will not be much difference. Once the specific standards are adopted, there will be more emphasis on making certain they do align.

Dan Byrd- Moved, Donna Moss – Seconded, Motion passed to move Principal Endorsement forward.

b. Special Education: School Psychologist

Deletion of “alternate endorsement” route made this a better proposal and this should have been done a long time ago.

Scanlon-Moved, Brown-Seconded, Motion Passed to move School Psychologist Endorsement forward.

Discussion regarding proposed endorsements ready for First and Second Hearings:

c. Superintendent

Jim Havelka discussed the proposal and said they will also be changing

Standard 9 to read, Completes a post (same wording as in summary on page 1).

They would like to keep the wording consistent with “professional development Standard 9-element 4 changed to the college mentor recruited by Dan Ernst in collaboration with the institutional representative.

Element 6 – Changing to the word “internship” to Professional development and Mentoring program.

Element 7 – Same change.

Standard 10 – wording and conceptual change.

Supervising “Nebraska” Supervisor

We see this as a colleague based relationship – not evaluative role. “Guidance, support, and direction” replaces the word “evaluation.”

Different from the undergraduate program of mentoring.

In summary, the Superintendent Internship changes to professional development experience and the work **“intern” becomes “candidate”**.

Recommended for everywhere you see internship – change to Professional Development Mentoring Program. Before the word institutional add “Nebraska”. (see Jim Havelka if not sure)

There was a question concerning where the pool of mentors will come from. NCSA gets the mentors from our colleges and universities now who have trained those who are currently practicing superintendents. It should not come from those who are retired. It should be from practicing superintendents who have good relationships with the others. Dan also said that they wanted the connectedness to colleges and universities.

Right now NCSA is getting 90-95% of new school superintendents in this program. It is the other 5-10% where the problems are occurring. This new requirement would solve this issue. The mentorship program just makes sense to have current practicing administrators help new people.

Sharon – What is exciting to hear about is that this is the new way of how we are revising endorsements. It is also giving us some experience of where we would like to take all of our endorsement renewals. This is a model that we hope to use. We hope it will be a collaborative role of the institution, the newly endorsed person and their supervisor.

There was another questions concerning whether this was a national trend for endorsements. There were several states who are also using professional development and mentoring and a “two—tiered endorsement.”

Final question was whether after adding the word “Nebraska” whether the institutions in the state have been open to this change. There have been several meetings and most are on board with this decision. One institution had more resistance than the others. In order for this endorsement process to work, we have to involve the colleges and universities. They could refuse to do the final step and not participate.

Moss-Motion, Scanlon-Seconded to approve, as amended, the Superintendent endorsement, to final reading. Motion Carried.

- d. Science (field), Biology, Chemistry, Earth and Space, Physics
(Ad Hoc Committee recommendation—remove Physical Science field)

Discussions held with institutions concerning 120 hours – that in many cases the teacher preparation program can exceed those hours. The state colleges already have addressed this issue and some seem an exemption. Whatever the NDE requires some institutions may want to require 10% more.

There was discussion about having more than one field endorsement. Another question was “the remaining hours would be evenly divided between other areas.” Mathematical equation for “evenly” may not be possible. This maybe **should be changed to equitably**. This is a wordsmith suggestion.

- e. Two-Year Teaching Requirement – We need to seek consistency in language across Rule 20, 21 and 24. This involves taking the first step on endorsements that require two-years experience. With our agreement, the principal, superintendent, Curriculum Supervisory, Assessment, Guidance, we will change to this language.

There was discussion regarding why there was a need to have “teaching certificate” included in the requirement. Clarification was that you “qualify” for the Nebraska certificate and they do not necessarily have the certificate. You must qualify for a teaching certificate somewhere and do not necessarily ever had the certificate.

What they were really after was to clarify and to eliminate confusing language including, “full years”, “successive” and “at least.” We will need to continue to work on cleaning up the language. This is still simply a draft.

- f. Language Arts (field), English, Speech, Theatre, Reading and Writing, Reading Specialist (Ad hoc Committee recommendations—remove Speech and Theatre field and Journalism and Mass Communications subject)

Discussion but no action taken.

There needs to be more discussion as there is no recommendation to move forward.

- g. Special Education Generalist

Higher education drafted a proposal, but there was discussion that it was not ready for a vote and the ad hoc committee needs to go back and come up with a consensus and let it run through the process.

5. Action Item: Graduate Committee recommendation regarding proposed Superintendent endorsement
(See Above)

6. Other business concerning Graduate Committee

7. Adjourn

Meeting adjourned at 2:40 p.m.

Standing Committee Recommendations for presentation to Full Council:

Minutes submitted by Fred Helmink.